



Senior Scholarships RUBRIC

Reviewer: _____

<u>WEIGHT</u>	<u>(1-10) SCORE</u>	<u>CRITERIA</u>
25%	_____	GROWTH The degree of positive change the student has made in his/her over the past 4 years at Skyline. Growth can be demonstrated in multiple areas, from academics (GPA and class rigor) to attitude, social interactions, school and community involvement, goal setting, etc. Consider the degree of adversity (financial, emotional, personal) that he/she had to overcome.
25%	_____	INITIATIVE The deliberate effort made to seek out people, programs and other resources (especially at Skyline) to achieve this growth. The student should demonstrate a willingness to connect with people and seek out programs to grow, mature and improve their chances for success. Resources could include teachers, coaches, counselors, tutors, VOICE mentors, administrators, school clubs, teams, activities, classes, PTSA programs, etc.
25%	_____	PLAN The construction of a realistic post-high school plan. A clearly stated academic/career plan should be laid out, based on the student's interests and strengths, with steps to achieve stated goals over the next 2-4 years. Focus on the thoughtfulness of the plan, not the loftiness of the goals – give equal consideration to students looking to go to a university vs. vocational school vs. workplace vs. taking a gap year.
15%	_____	NEED The degree of financial hardship relative to the student's plan. Does the student have a solid understanding of the costs and explored a variety of financial resources to fund his or her plan? Make an educated assessment of the relative impact of this \$1,000 scholarship on the student's financial situation.
10%	_____	COMPLIANCE Completeness and clarity of scholarship application. It should be apparent that the student took this seriously by answering each question directly (not using an essay from another application). Consider clarity, neatness/formatting, spelling, grammar and tone.

WEIGHTED SCORE _____ (Multiply your score for each criteria by its assigned weight, then total.)